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|  | Lincoln University Excellence in Education AwardsPortfolio (Le Moana Mua) |

# Section 1: Fenua: The pedagogy of reflection.

Reflecting on your teaching performance is essential to improve and refine inclusive educational practices.

* + - * What are your experiences and stories where you identify opportunities and took action to improve your teaching?

# Section 2: Moana: Know your Pasifika learner and context.

Be a transformative educator by gaining a deeper understanding of Pasifika learners. It is essential that educators understand this diversity and respect it.

* + - * What do you do to know and understand your Pasifika learners?

# Section 3: Vaka: Educate with Phenomenal Pasifika-centric methods.

Educators need to be connected to your Pasifika learners and their communities. Pasifika content and examples will help make your course more Pasifika-centric.

* + - * How do you take a Pacific-centric approach in your teaching?

# Section 4: Le Teu le Va: Build teaching and learning relationships with Pasifika learners.

Pasifika learners often attribute their educational success to someone who has cared, who has understood their contexts, and has supported their education. The values of trust, honesty, respect, and empathy give life to the teacher learner relationship; and, if these are not established from the outset, teaching will not function effectively.

* + - * How do you build relationships with your learners?

# Section 5: Ola: Develop phenomenal practices.

The teacher will develop learning opportunities in classes, online and in the workplace. This could be presentations, discussions, online activities and learning on the job.

* + - * What phenomenal practices do you use to help learning?

# Section 6: Teatea: Instil motivation and good work habits.

Help learners to make the transition to tertiary education as empowering as possible. Focus on the strengths that the learner brings to the classroom and build on these strengths. Help motivate and nurture your learners and help them visualise what is possible for their future. Support learners to realise their abilities and strengths and how these can be used in their lives.

* + - * How do you motivate and encourage learners?

# Section 7: Aupuru: Cultivate creativity and enthusiasm.

Pasifika learners thrive with enthusiastic educators and respond well to them. Consider ways that Pasifika knowledge systems and cultures can be used to facilitate Pasifika learners. An enthusiastic educator brings excitement, enjoyment, and anticipation to their teaching, engages learners to participate and stimulates them to explore the subject. A teacher’s enthusiasm can ignite the curiosity of learners and jumpstart their motivation to learn.

* + - * How do you cultivate creativity and enthusiasm for your learners?

# Section 8: Putuputu: Construct a Pasifika learning community.

The building of community fosters learners’ cultural identity and encourages a sense of belonging. It brings their lives and interests to the forefront of education, rather than hiding it away.

* + - * How do you create a Pasifika learning community for your learners? What factors can enhance their learning?

# Section 9: Arofa: Enable mentoring to be a natural part of your teaching and manage the ‘wobbles’ that arise.

Mentoring can foster the growth and development of the mentee. The mentor can serve as an important guide or reality checker, introducing the mentee to the environment he or she is preparing for.

* + - * How is mentoring a natural part of your teaching?

# Section 10: Ti’ama: Deconstruct and emancipate your Pasifika learners’ experiences.

Encourage learners to bring their cultures with them to their learning. Focus on what works for learners, rather than on what they do not have. A phenomenal educator will have a high level of self-awareness and reflection and meet the needs of their Pasifika learners.

* + - * How do you give learners the freedom to be themselves as Pasifika?