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|  | Lincoln University Excellence in Education AwardsPortfolio (Kaupapa Māori) |

# Section 1: Ko te Whakamārama | Context

Describe the learning-related context of your subject area. Outline and explain the central components of your own personal philosophy and how they align with a Kaupapa Māori philosophical approach to teaching and learning.

# Section 2: Ko te Whakaakoako | Educational practice

Describe the ways in which your practice is influenced by Kaupapa Māori principles.

Highlight your Kaupapa Māori pedagogical approach(es) that have had demonstrable success.

Describe any innovative change(s) that you have made, the reason for the change(s) and provide evidence of the effect(s) they have had on your learners.

Describe how your Kaupapa Māori pedagogical approach(es) is/are learner-centred. Explain how through using Kaupapa Māori principles you have empowered learners to take leadership in their learning.

Describe your approach(es) to assessment and feedback and how they have taken into consideration Kaupapa Māori principles that have contributed to learner success.

Describe the ways in which your Kaupapa Māori-led practice has contributed to and influenced the field of teaching.

Provide evidence of the impact your Kaupapa Māori-led practice and initiatives has had on your learners and in the wider field of teaching.

# Section 3: Ko te Mātauranga | Knowledge

Describe the ways in which you incorporate te reo Māori, tikanga Māori, and mātauranga Māori into your practice, and any innovation in the development of curriculum that you have initiated as a result.

Highlight the ways in which you use te reo Māori, tikanga Māori, and mātauranga Māori to enhance learning and develop learner capabilities in your subject area and wider (if applicable).

Describe the impact it has had on your learners and others.

Identify the ways in which your practice actively promotes te reo Māori, tikanga Māori, and mātauranga Māori, and the impact your teaching has on the advancement of each of these.

Provide evidence of the impact the incorporation of te reo Māori, tikanga Māori, and mātauranga Māori has had on your learners, others (where applicable), and in your subject area.

# Section 4: Ko te Rangatiratanga | Leadership

Describe how your Kaupapa Māori-led practice has demonstrated rangatiratanga/leadership in improving outcomes for learners, how it has impacted your discipline, and how it has advanced te reo Māori, tikanga Māori, and mātauranga Māori.

Highlight the ways in which your Kaupapa Māori-led practice has influenced and developed the capabilities of others, including colleagues, your wider institution, and others on either a national or international level.

Provide evidence of the impact your leadership in Kaupapa Māori-led teaching has had.

# Section 5: Ko te Awenga | Influence

Describe the ways in which your practice develops connections with communities outside of your classroom and the significance of these connections. This may include other areas of your institution, local, national, or international indigenous communities, employers, industry, public service groups, and/or professional groups.

Highlight the ways in which your practice has enhanced whānau, hapū, iwi, and/or hapori Māori education aspirations, and the impact it has had for these groups.

Provide evidence of the impact your Kaupapa Māori-led practice has had on others outside of your classroom.