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|  | Lincoln University Excellence in Education AwardsPortfolio (General) |

Indicate the category in which you are applying:

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|  | Advancing approaches to, and the outcomes of, work-based learning |
|  | Achieving diversity and inclusion for improving outcomes for: Māori learners; Pasifika learners; neurodiverse learners; and/or learners with disabilities |
|  | Innovation in learning, teaching, and curriculum (including developers, educators, or combinations) |
|  | Progressing educational partnerships and collaboration |
|  | Initiatives for progressing hauora and wellbeing in education |
|  | Progressing seamless tauira transitions between contexts |

# Section 1: Context

Describe the learning-related context within the category that you are focusing on.

* + - * What is the tertiary educational context in which the nominee is working? How does this relate to the teaching and learning process in its widest sense? This can include community-based, work-based, class-based, online, or other educational settings.
      * Why are you focusing on this particular context?
      * What was the situation for learners and learning that created an impetus for change or innovation?
      * What elements of the Tertiary Education Strategy are highlighted?

# Section 2: Approach

Explain what you have been doing and how it is responsive to your learners’ needs.

* + - * What approaches, solutions or interventions have you settled on?
      * Why are you using these approaches and how do they demonstrate identified good practice?
      * What barriers or obstacles have you had to overcome and how?
      * In what ways have you included success factors for Māori and Pasifka learners?
      * How long have you been using these approaches?
      * How have your approaches adapted over time and why?

# Section 3: Impact

Detail the impact your practice is having and how you know this.

* + - * Who is impacted - tauira, whānau, communities, workplaces, colleagues, organisations, sector, etc?
      * How do you know your practice has made an impact?
      * How significant is the scale and reach of the impact?
      * How are you addressing issues of equity and diversity?
      * What measures or indicators do you have that provide evidence of impact?
      * What was the impact beyond the learning environment?

# Section 4: Leadership, partnership, and collaboration

Describe the key aspects of your leadership and collaboration in this mahi.

* + - * Who are you working with in this mahi?
      * How is your mahi building partnerships, connectedness, and collaboration with a range of different people and groups?
      * How has your own reflection and development helped progress the mahi you are working on?
      * What leadership actions have you undertaken and how are they impacting the context and outcomes for learners?
      * How is your leadership impacting the capability of others?
      * To what extent has your leadership been recognised by others?

# Section 5: Sustainability

Outline the ways in which your initiatives are sustainable in the short and long term.

* + - * How sustainable is the work you are doing?
      * How has or can the mahi be replicated in other contexts?
      * How might the initiative and impact continue?
      * How might a national award help to progress this initiative and/or disseminate good practice?

# Section 6: The group’s collaborative approach (group nominations only)

Areas to focus on will include:

* + - * The group’s purpose and values.
      * How reflective practice informs the collaborative approach and outcomes.
      * Ways in which a learning culture is established and maintained.
      * How relationships inform and progress the group’s mahi.
      * What leadership actions are undertaken.

# Section 7: The group’s practice, impact, and outcomes of the collaborative approach (group nominations only)

Areas to focus on will include:

* + - * Ways in which learner-centredness is at the heart of the mahi.
      * How context-specific learning and teaching practices, including Māori and Pasifika pedagogies, are embedded.
      * How learning environments are enhanced.
      * What impactful outcomes have been achieved.
      * What potential there is for progression of the mahi.