## A report checklist

## 1. Argument & Ideas

| Focus & Relevance          |      |  |  |
|----------------------------|------|--|--|
|                            |      | Have you addressed the brief (or terms of reference)?                      |  |
|                            |      | Are your conclusions and recommendations clear?                            |  |
| Analysis & Use of Evidence |      |  |  |
|                            |      | Is each point supported by appropriate and reliable evidence?              |  |
|                            |      | Have you analysed, as well as reported, the evidence?                      |  |
|                            |      | Have you presented the evidence objectively?                               |  |
| Logical flow               |      |  |  |
|                            |      | Is there a set of clearly defined points in a logical order?               |  |
|                            |      |  |  |
| ) Stri                     | ıct  | ure & Coherence  |  |
| 2. Structure & Coherence   |      |  |  |
|                            |      |  |  |
| Organisation               |      |  |  |
|                            |      | Is the structure appropriate to the purpose of the report?                 |  |
|                            |      | Have you included "content clues" to highlight the logical structure (e.g. |  |
|                            |      | introductory statements in sections, topic sentences in paragraphs)?       |  |
|                            |      | Have you included "organisational clues" (e.g. contents page, informative  |  |
|                            |      | headings) and "layout clues" (e.g. numbering system, visual layout) to     |  |
|                            |      | highlight the logical structure?   |  |
|                            |      | Have you placed detailed "optional" data in the appendices?                |  |
|                            |      |  |  |
| Execut                     | tive | Summary (Abstract )  |  |
|                            |      | Have you provided an "overview" that includes the purpose, key issues,     |  |
|                            |      | conclusions and recommendations?   |  |
|                            |      |  |  |
| Introd                     | ucti | on   |  |
|                            |      | Does your introduction include the problem, purpose and scope of the       |  |
|                            |      | report?  |  |
|                            |      |  |  |
| Unity                      |      |  |  |
|                            |      | Does each paragraph focus on one main point?                               |  |

| Flow  |   |  |
|---|---|--|
|   | Are there clear links or transitions between paragraphs and between sections? |  |
| Conclusion  |   |  |
|   | Do your conclusions follow logically from the evidence or findings?           |  |
| П   | Do your recommendations follow logically from the conclusions?                |  |
|   | bo your recommendations follow logically from the conclusions:                |  |
|   |   |  |
| 3. Clarity  | & Usage   |  |
|   |   |  |
| Clarity   |   |  |
| •   | ☐ Is the meaning of your sentences clear?                                     |  |
|   | ☐ Have you used visuals (eg graphs, tables, diagrams) where they present      |  |
|   | information better than in text form? Have you linked to the visuals to       |  |
|   | the text (e.g. "see Figure 2", "Appendix 3 provides")                         |  |
| Accuracy  |   |  |
| -   | ☐ Is the grammar, punctuation and spelling correct?                           |  |
|   | (Have you used the computer spell check and then re-checked it yourself?      |  |
|   | Have you checked for the types of mistakes you commonly make?)                |  |
|   | ☐ Are the calculations correct?   |  |
| Style   |   |  |
|   | ☐ Is your writing concise?  |  |
|   | (eg: Have you avoided repetition? Have you avoided unnecessary jargon,        |  |
|   | clichés and qualifiers?)  |  |
|   | ☐ Have you followed the formal conventions of academic writing?               |  |
|   | (eg: Have you avoided contractions? Have you used a consistent style for      |  |
|   | abbreviations? Have you written commonly shortened names in full the          |  |
|   | first time they are used, followed by the acronym in square brackets (eg      |  |
|   | Department of Conservation [DOC])? Have you spelt out numbers one to          |  |
|   | ten and all numbers at the start of sentences?                                |  |
|   |   |  |
| 4. Presen   | tation  |  |
| ☐ Have you met the presentation requirements (e.g. layout)? |   |  |
| ☐ Have you checked the formatting?                          |   |  |
| Eg: have you checked captions, labels, page numbering?      |   |  |
| ☐ Have you used the appropriate referencing style           |   |  |

